

Reading

Comprehension

Grade I

Teacher Created





The Nose Knows



When dogs meet, they sniff each other. Dogs use their sense of smell to learn about each other. Dogs can smell many things that people cannot smell. They explore the world with their noses. They can learn a lot through their sense of smell.

I. The main idea of this paragraph is

- O A. dogs do not have a good sense of smell.
- O B. dogs use their sense of smell in different ways.
- O C. dogs sniff each other.

2. A detail in this paragraph is

- O A. people can smell things that dogs can't smell.
- O B. dogs sniff each other when they meet.
- O. C. dogs cannot smell well

3. In this paragraph, the word explore means

- A. run away.
- OB. go on a trip.
- O.C. find out things.





Read the passage then answer the questions:

You've Got Mail!



Suki got an e-mail from her friend, Annie.

The e-mail made Suki happy.

She went to talk to her mom.

Then she looked at the calendar

Suki wrote back to Annie.

The answer was "Yes!"

I. Which sentence is most likely true?

- O A. Annie sent an e-mail to Suki's mom.
- O B. Annie asked about homework.
- C. Suki made a date to see her friend.

2. What happened last?

- O A. Suki talked to her mom.
- OB. Suki got an e-mail.
- C. Suki wrote back to her friend.

3. Why do you think Suki talked to her mom?

- () A. to find out what was for dinner
- OB. to ask if she could make a date with Annie
- O. C. to ask for a snack.







Robot to the Rescue

Urbie is a new robot. It has cameras that act as eyes. Urbie may one day go into burning buildings. Inside, Urbie will search for people with its camera eyes. It will let firefighters know where the people are. Then the firefighters can save the people.

I. The main idea of this paragraph is

- O A. a robot that likes fires.
- OB. a robot that finds people in fires.
- C. a robot that takes pictures of fires.

2. A detail in this paragraph is

- O A. Urbie has cameras for eyes.
- O B. Urbie can climb.
- O. C. Urbie will talk to firefighters.

3. In the title, the word rescue means

- O A. act.
- OB. know.
- C. save.





Home in a Shell



The hermit crab lives in water along the shore. There are many empty seashells on the shore. The hermit crab crawls into an empty shell. A shell makes a good home for the crab.

What happens if the crab grows too big for its shell? It crawls inside a bigger shell!

I. The main idea in this paragraph is

- O A. hermit crabs live in water.
- O B. hermit crabs use shells for homes.
- O. C. hermit crabs outgrow their homes.

2. Why might a hermit crab look for a bigger shell?

- O A. because it grew bigger
- O B. because it lives in water
- O. C. because there are many shells to choose from

3. In this paragraph, the word shore means

- () A. inside of shells.
- OB. kinds of boats.
- O. C. edge of the ocean.







Cool Penguins

Penguins live at the South Pole.

It is as far south as you can go.

It is one of the coldest places on Earth
Penguins know how to live in the cold.

Their black and white feathers
form a warm coat. They also have
thick fat to keep them warm.

What is the main idea of this paragraph?

- O A. Penguins know how to live at the South Pole.
- O B. Penguins have a black and white coat.
- C. Thick fat keeps penguins warm.

2. Why do penguins need a warm coat of feathers?

- O A. to fly
- OB. to keep them warm in the cold
- Oc. to find a mate

3. In this paragraph, the word thick means

- A. the opposite of slippery.
- OB. the opposite of thin.
- C. the opposite of big.





Read the passage then answer the questions:



Sally's Snack

Sally dashed from the elevator.

She gave her grandma a quick hug at the door. She dropped her book bag on the table.

Then Sally headed for the kitchen.

Out came the bread.

Out came the jam.

In no time, Sally made a snack.

I. Which sentence is most likely true?

- O A. Sally does not have any homework.
- O B. Sally likes peanut butter on bread.
- O C. Sally is hungry after school.

2. What did Sally have for a snack?

- O A. peanut butter on bread
- OB. cookies
- O C. jam on bread

3. The word dashed in this story means

- \bigcirc A. ran in a hurry.
- OB. stopped.
- O. a little bit.





TEACHER CREATED RESOURCES

Snakes Are Everywhere!



Some snakes live in forests.

Some live in hot, dry deserts.

Others live in lakes or streams.

Some snakes even live in the sea!

Snakes live almost everywhere.

But they never live where it is always freezing cold.

1.1	What	is the	main i	idea	of this	paragraph?
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- O A. Snakes can live in trees.
- O B. Snakes live almost everywhere.
- O. C. Snakes do not like freezing weather

2. Which is a detail from the paragraph?

- O A. The author does not like snakes.
- O B. Some snakes live in the sea.
- O. C. Snakes never go underground.

3. Snakes cannot live

- A. A. where it is always very cold.
- OB. in forests.
- C. in lakes or streams.







Mr.Tuttle's Dog

Mr. Tuttle is my neighbor.

He has a little black poodle named Mack.

Mack is the cutest dog in the world!

Mack can do some tricks.

He can shake hands and roll over.

I think playing with Mack is really fun.

I.	W	hat	is	a fact	from	n the	paragrap	ph?
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- A. Mack is a little black poodle.
- O B. Mack is very cute.
- C. I think playing with Mack is fun.

2. What is an opinion from the paragraph?

- O A. Mr. Tuttle's dog is named Mack.
- O B. Mack is the cutest dog in the world.
- O C. Mack can do some tricks.

3. What is not a detail from the paragraph?

- O A. Mack can sit up.
- O B. Mack can shake hands and roll over.
- O.C. Mr. Tuttle has a little black poodle.







Underground Town

Have you ever seen a prairie dog town?
That is where prairie dogs live.
But this town has no buildings on houses

But this town has no buildings or houses.

Prairie dogs live underground.

They dig deep into the earth to make tunnels. Along the tunnels are rooms for sleeping or storing food. One room is lined with grass for the babies!

I. The main idea of this paragraph is

- O A. towns without buildings.
- O B. raising young prairie dogs.
- O. C. tunnel homes for prairie dogs.

2. A detail in this paragraph is

- O A. underground town.
- O B. where prairie dogs live.
- O. C. rooms for storing food.

3. You can guess that prairie dogs live

- A. alone.
- OB. in pairs.
- O C. in groups.





TEACHER CREATED RESOURCES



The Robin's Nest

The robin wanted to build a nest.

First, she found some grass and straw.

Then she took the grass and straw to a tree. Next, she put the grass and straw together to make a nest.

Finally, she laid her eggs in the nest.

I. What did the robin do first?

- O A. She took the grass and straw to a tree.
- OB. She put the grass and straw together.
- O.C. She found some grass and straw.

2. What did the robin do last?

- O A. She laid her eggs.
- OB. She found some grass and straw.
- O.C. She looked for food.

3. In the story, the word finally means

- O A. first.
- OB. last.
- O.C. next.

